Textbooks in Multi-Section Lower-Division Courses
(Approved on January 24, 2014)

All faculty members and graduate students who teach a face-to-face or online section of an elementary or intermediate world languages course (1001, 1002, 1060, 2001, 2002, 2060):

1. Require that students enrolled purchase the physical textbook(s) and physical or electronic ancillaries adopted by members of their language section for that course. The use of electronic books may be allowed as a supplement.

2. Use the adopted textbook(s) and ancillaries to plan the syllabus for that section.

3. Incorporate content of the adopted textbook(s) and ancillaries to teach students enrolled in that section.